

UNIVERSITY OF CALGARY FACULTY OF ARTS

DEPARTMENT OF ART AND ART HISTORY

ART 565 – Advanced Studio Research and Critique Winter 2024

| Course Delivery Format: | In person |
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| Instructor: | Judy Anderson |
| Email: | judy.anderson@ucalgary.ca |
| Office Hours: | M – 2:15 – 3:15 pm |
| TA Name and Email: | Ryanna Kizan |
| Trittame and Emain | ryanna.kizan@ucalgary.ca |
| Day(s), time(s): | Monday/Friday |
| | Lecture 11:15 – 12:30 |
| | Lab 12:30 – 1:45 |
| Course description: | Advanced studio course that develops self-generated approaches to creative research and |
| | critique. Encourages engagement with contemporary and emerging practices and leads to |
| | critical fluency, contextualized via critique. Situated in an interdisciplinary setting, students |
| | can expect to encounter a wide range of themes and approaches to support their practice. |
| | This course may not be repeated for credit. |
| Prerequisites and/or co- | Art 465 |
| requisites: | |
| Course Objectives: | By the completion of this course, successful students will be able to: |
| | 1. Demonstrate an advanced understanding of the conceptual potential and significance |
| | of their work within the realm of contemporary art; |
| | 2. Demonstrate strong and sustained commitment to a self-generated research project |
| | through ongoing artistic production and experimentation; |
| | 3. Demonstrate advanced technical competence, formal awareness, and exemplary |
| | handling of materials, through safe and compelling approaches to art production; |
| | 4. Demonstrate self-reflection and awareness through participation in ongoing discussion and presentations; |
| | 5. Respectfully, supportively and critically evaluate their classmates work; |
| | 6. Demonstrate exemplary studio habits by working within the classroom community; |
| | 7. Succinctly summarize and communicate formal and conceptual information about their |
| | own work verbally and in writing; and |
| | 8. Demonstrate competency in presentations such as an exhibition/performance/ |
| | installation. |
| | These course objectives were collaboratively developed by Judy Anderson and Heather |
| | Leier as part of the Department of Art and Art History's BFA Curriculum Review. |
| Required Textbooks of | Course readings will be posted on or available through D2L |
| Readings: | |
| Course Schedule: | Will be posted on D2L |

Assignments & Evaluation - All Assignments & Evaluations will be posted on D2L

| Assignment | Description | Due Date | Worth (%) |
|--|---------------------------------------|--------------|-----------|
| Assignment 1: From 465 to 565 Presentation | All Assignments will be posted to D2L | Jan 12 | 5% |
| Assignment 2: Make Something | | Jan 22 | 5% |
| Assignment 3: Research Proposal | | Jan 19 | 10% |
| Mid-Term Evaluation | | Feb 16 | 25% |
| End of Term Evaluation | | April 8 | 35% |
| Exhibition | | April 5 – 12 | 10% |
| Critiques, Classroom Community and Professionalism | | | 10% |

Guidelines for Submitting Assignments: Assessment Assignment descriptions will explain how each assignment will be submitted. Most are expectations: submitted in person and others are submitted on D2L. Missed or Late Assignments: All assignments must be handed in on time. Late assignments will be penalized by 5% per day. Should a student need an extension on an assignment the latest you may contact the instructor is 24 hours before the project is due. Extensions may be granted on a case-by-case basis at the discretion of the instructor. It is not necessary for students to receive a passing grade on any particular component of the course in order to pass the course as a whole. However, it is not possible to pass this course if students: 1. Miss the critiques; 2. Have three unexcused absences; 3. Do not complete Assignment 1, 2 & 3. Late assignments will NOT be accepted after 3:00 pm on April 8, 2024. Expectations for in class and out of class work: This course will require consistent work within designated studio time as well as outside of class time. Students should expect to work independently on their projects for at least 8 additional hours per week. **Expectations for Writing:** Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details. All written assignments will be evaluated on content as well as form and writing. Students are responsible for catching up on course content missed due to lateness and absences Additional Costs and Students should expect there to be individual costs for art supplies, materials, and/or technical costs. These amounts will vary between students and is dependent on individual Information: projects. Portfolios and The Dept of Art and Art History will not assume responsibility for lost or stolen portfolios or course work given to instructors for grading. Assignments: All studio participants are required to follow the guidelines in the DAAH Studio Usage Studio Procedures: Regulations and the mandatory Safety Orientation. After reviewing the orientation, participants must complete and return a Safety Questionnaire to the department technicians within one week of the start of classes. Participants who have already completed the orientation within the past year are exempt. The Usage Regulations, Safety Orientation and Safety Questionnaire can be found on the course D2L page and at the following link: https://arts.ucalgary.ca/art-art-history/current-students/undergraduate/standardoperating-procedures-studios-and-classrooms/safety-documents Please view current updates from RISK and the Covidsafe page links to information on rapid testing, masking rules, vaccination regulations and documentation as well as a FAQs page, which must all be followed while in Studios. https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafecampus

Other Important Dates

For more information on term dates, add/drop/swap/withdraw dates from course deadlines and refund/payment deadlines, please see: https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html

Grading Method and Grading Scale

Undergraduate: https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html

- A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations.
- The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.

| Percentage | Grade | G.P.V. | Grade Definition |
|------------|-------|--------|---|
| 96-100 | A+ | 4.0 | Outstanding performance |
| 90-95 | А | 4.0 | Excellent-superior performance, showing comprehensive understanding of subject matter. |
| 85-89 | A- | 3.7 | Approaching excellent performance |
| 80-84 | B+ | 3.3 | Exceeding good performance |
| 75-79 | В | 3.0 | Good – clearly above average performance with knowledge of subject matter generally complete. |
| 70-74 | B- | 2.7 | Approaching good performance |
| 65-69 | C+ | 2.3 | Exceeding satisfactory performance |
| 60-64 | С | 2.0 | Satisfactory – basic understanding of the subject matter. |
| 55-59 | C- | 1.7 | Approaching satisfactory performance |
| 53-54 | D+ | 1.3 | Marginal Pass. Insufficient preparation for subsequent courses in the same subject |
| 50-52 | D | 1.0 | Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject. |
| 0-49 | F | 0 | Fail – Failure to meet course requirements. |

Graduate: https://www.ucalgary.ca/pubs/calendar/current/f-1-2.html

• All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.

| Learning Technologies and Requirements: | There is a D2L site for this course which contains required readings and other relevant class resources and materials (d2L.ucalgary.ca). | |
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| | To successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology: | |
| | A computer with a supported operating system, as well as the latest security, and malware updates A current and updated web browser Webcam (built-in or external) Microphone and speaker (built-in or external) or headset with microphone Current antivirus and/or firewall software enabled Broadband internet connection | |
| Academic Standing: | For more information go to http://www.ucalgary.ca/pubs/calendar/current/f.html | |
| Academic Accommodation: | It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is | |

| | available at https://ucalgary.ca/student-services/access/prospective-students/academic- |
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| | accommodations. |
| | Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor. |
| | SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ |
| Academic integrity, plagiarism: | Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar. |
| | For more information go to http://www.ucalgary.ca/pubs/calendar/current/k.html or http://www.ucalgary.ca/pubs/calendar/current/e-2.html Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity |
| Internet and electronic communication device: | The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. |
| | Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf |
| Deferral of Term work and exams | For more information about deferring a final exam go to https://www.ucalgary.ca/registrar/exams/deferred-exams For more information about deferral of term work go to https://www.ucalgary.ca/pubs/calendar/current/g-7.html https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/14/deferred termwork-feb-2020 revised.pdf |
| Intellectual Property & Copyright: | All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including presentations, textbooks, posted notes, labs, case studies, assignments, and exams). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy |
| | https://www.ucalgary.ca/pubs/calendar/current/k.html |

| Freedom of Information and Protection of Privacy: | Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary. For more information go to https://www.ucalgary.ca/registrar/student-centre/privacy-policy |
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| Ethics | Whenever you perform research with human participants (i.e., surveys, interviews, or observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. For more information go to http://www.ucalgary.ca/pubs/calendar/current/e-5.html or https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb |
| Student Support: | Please visit this link for important information on: • Wellness and Mental health resources • Emergency Evacuation/Assembly Points • Student Success and more https://www.ucalgary.ca/registrar/registration/course-outlines |
| Arts Students' Centre Program Advising: | Have a question but not sure where to start? The Arts Students' Centre is your information resource for everything in the Faculty of Arts. Call us at 403-220-3580 or email us at ascarts@ucalgary.ca . You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. |
| Faculty of Graduate Studies: | For graduate studies email: graduate@ucalgary.ca or call 403 220 4938. Visit the Faculty of Graduate Studies for more details: https://grad.ucalgary.ca/ |