UNIVERSITY OF CALGARY  
DEPARTMENT OF ART  

UNDERGRADUATE COURSE OUTLINE  

Art (ART) 241 L02  
Drawing I  
Winter 2020  
Monday and Wednesday 11:15 – 1:45. AB 743  

Instructor: Eric Cameron  
Office Location: AB 665  
Office Phone: (403) 220-5256  
E-Mail: ecameron@ucalgary.ca  
Web Page: N.A.  
Office Hours: Tuesday 12:15 – 1:15  

Course Description  
Introductory course in observational and representational drawing. Creative exploration includes mark-making, hand-eye co-ordination, proportions, perspective, line, texture, figure-ground relationships and pictorial composition. Approaches may include pencil, conté, charcoal, pastel, pen and ink. These will be addressed in the context of research, problem-solving, visual fluency and conceptual development.  

Prerequisites &/or Co-requisites  
N.A.  

Objectives of the Course  
For the most part, course content has been devised so as to help students attain proficiency with regards to:  

1. Realization of objects: Persuasive realization of observed/constructed three-dimensional objects, appropriately foreshortened and (where applicable) appropriately lit and appropriately shaded.  
2. Evocation of space: Persuasive evocation of observed / constructed three-dimensional space according to the principles of perspective with consistent observation / construction of the fall of light, where appropriate.  
3. Handling of materials: The ideal to be aimed at is crisp, clean and fresh.  
4. Composition: Effective organization of form and content within the containing rectangle of the pictorial format.  

Note - A few projects have been devised for the sake of acknowledging alternative possibilities and to clarify, by contrast, the main thrust of course content. Alternative criteria apply to these projects, as detailed in the notes on the projects concerned.  

Textbooks and Readings  
Book of “Project Descriptions” prepared by instructor. Distributed in second week of classes at no cost to students.
Assignments and Evaluation

Project 1: Dais and boxes in two-point perspective in line only. Due: Mon Jan 20

Project 2. Orthogonal projection of figures in weight-shift pose. Due: Mon Jan 27

Project 3. View down the corridor in one-point perspective. Due: Mon Feb 3

Project 4: Figure studies in line. Due: Mon Feb 10

Project 5: Preliminary contour drawing for project 8. Due: Mon Feb 24

Project 6: Styrofoam coffee cups in line or shading. Due: Mon Mar 2

Project 7: Hand holding pencil. Due: Mon Mar 9

Project 8: Still life in black and white conte on grey paper. Due Mon Mar 16

Project 9: Still life with nude male figure in shading only. Due: Mon Mar 23

Project 10: View on campus in ink wash on illustration board or water-colour board. Due: Mon Mar 30

Project 11. Farm buildings among trees in black and white collage on grey paper. Due: Mon April 6

Project 12. Still life with nude female figure in shading only. Due: Mon April 13

All projects are weighted equally out of 100%.

No projects are to be submitted in an electronic format.

Feel free to use any source material you wish. However, if you do rely heavily on any particular source, you should explain in writing on the back of the drawing concerned. If you do that, you can never be accused of plagiarism.

Writing
Writing and the grading thereof is NOT a factor in the evaluation of the student’s work.

It is NOT essential to attain a passing grade on any particular project in order for the student to pass the course as a whole.

** If you miss a required component of the course, please contact the instructor about a possible extension.

Registrar-Scheduled Final Exam – NO

Note: It is the student’s responsibility to keep a copy of or any relevant documentation regarding each submitted assignment.

Please hand in your assignments directly to your instructor. If this is not possible, you can use the drop box outside of AB 608. Assignments that are put into the drop box will be date-stamped and placed in the instructor’s mailbox.
Late Assignment Policy

Extensions will be given only in extreme circumstances and must be accompanied by supporting documentation.

Materials and Equipment

1. Drawing boards: Plywood, slightly larger than 26” x 20” to fit Mayfair paper
   [Masonite, 48” x 32” to be borrowed from the instructor]

2. Cardboard portfolio(s): The 24” x 33” portfolio has the double advantage that it will accommodate the regular size of Mayfair paper comfortably and will fit in your locker, but it will not accommodate the larger size without folding. If you wish to buy your own large cardboard portfolio (30” x 43”), you may keep it in the instructor’s office AT YOUR OWN RISK. Alternatively, you may leave the one large drawing we will be doing this semester in the large portfolio I will set aside for these drawings, once again AT YOUR OWN RISK.

3. White Mayfair paper 26” x 20”

4. HB pencil (optional mechanical pencil), pencil crayons (coloured pencils); oil pastels; acrylics in red, yellow and blue.

5. An eraser. My preference is for the pink kind that slopes to a sharp angle at each end.

6. A long ruler (not less than 30”)

7. A pocket calculator.

8. Scissors.

Also: such other materials as may be needed for particular projects.

Course Activities

See “SCHEDULE OF CLASSES, appended.

Grading Method/Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>G.P.V.</th>
<th>Grade Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>96-100</td>
<td>A+</td>
<td>4.0</td>
<td>Outstanding</td>
</tr>
<tr>
<td>90-95</td>
<td>A</td>
<td>4.0</td>
<td>Excellent-superior performance, showing comprehensive understanding of subject matter.</td>
</tr>
<tr>
<td>85-89</td>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>80-84</td>
<td>B+</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>75-79</td>
<td>B</td>
<td>3.0</td>
<td>Good – clearly above average performance with knowledge of subject matter generally complete.</td>
</tr>
<tr>
<td>70-74</td>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>65-69</td>
<td>C+</td>
<td>2.3</td>
<td></td>
</tr>
<tr>
<td>60-64</td>
<td>C</td>
<td>2.0</td>
<td>Satisfactory – basic understanding of the subject matter.</td>
</tr>
<tr>
<td>55-59</td>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>53-54</td>
<td>D+</td>
<td>1.3</td>
<td></td>
</tr>
<tr>
<td>50-52</td>
<td>D</td>
<td>1.0</td>
<td>Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.</td>
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<tr>
<td>0-49</td>
<td>F</td>
<td>0</td>
<td>Fail – unsatisfactory performance or failure to meet course requirements.</td>
</tr>
</tbody>
</table>

Application of Grading Method/Grading Scale

Verbal evaluations of the fulfillment of the four course objectives in projects are accorded the following numerical values:
EXCELLENT  8
VERY GOOD  7

GOOD  6
FAIRLY GOOD  5
SATISFACTORY  4
BARELY SATISFACTORY  3
MARGINA  2
WEAK  1
VERY WEAK  0

Totals for the four course objectives are equated with grade points and letter grades for individual projects as follows:

<table>
<thead>
<tr>
<th>Total</th>
<th>Grade</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>4.1</td>
<td>A+</td>
</tr>
<tr>
<td>35</td>
<td>4.0</td>
<td>A</td>
</tr>
<tr>
<td>34</td>
<td>3.9</td>
<td>A</td>
</tr>
<tr>
<td>33</td>
<td>3.8</td>
<td>A-</td>
</tr>
<tr>
<td>32</td>
<td>3.7</td>
<td>A-</td>
</tr>
<tr>
<td>31</td>
<td>3.6</td>
<td>A-</td>
</tr>
<tr>
<td>30</td>
<td>3.5</td>
<td>B+</td>
</tr>
<tr>
<td>29</td>
<td>3.4</td>
<td>B+</td>
</tr>
<tr>
<td>28</td>
<td>3.3</td>
<td>B+</td>
</tr>
<tr>
<td>27</td>
<td>3.2</td>
<td>B</td>
</tr>
<tr>
<td>26</td>
<td>3.1</td>
<td>B</td>
</tr>
<tr>
<td>25</td>
<td>3.0</td>
<td>B</td>
</tr>
<tr>
<td>24</td>
<td>2.9</td>
<td>B</td>
</tr>
<tr>
<td>23</td>
<td>2.8</td>
<td>B-</td>
</tr>
<tr>
<td>22</td>
<td>2.7</td>
<td>B-</td>
</tr>
<tr>
<td>21</td>
<td>2.5</td>
<td>C+</td>
</tr>
<tr>
<td>20</td>
<td>2.4</td>
<td>C+</td>
</tr>
<tr>
<td>19</td>
<td>2.3</td>
<td>C+</td>
</tr>
<tr>
<td>18</td>
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<td>C</td>
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<tr>
<td>17</td>
<td>2.1</td>
<td>C</td>
</tr>
<tr>
<td>16</td>
<td>2.0</td>
<td>C</td>
</tr>
<tr>
<td>15</td>
<td>1.9</td>
<td>C-</td>
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<tr>
<td>14</td>
<td>1.8</td>
<td>C-</td>
</tr>
<tr>
<td>13</td>
<td>1.7</td>
<td>C-</td>
</tr>
</tbody>
</table>

However, if all six projects in the first half of the semester (projects 1 – 6) have been completed, only the best five grades will be averaged to determine the Mid-term Grade.
Likewise, in the second half of the semester: If all six projects have been completed (projects 7 -12), only the best five grades will be averaged to determine the End-of-term Grade.

Internet and Electronic Communication Device Information

Please keep the use of the internet and electronic devices (laptops, cell phones, etc.) within reasonable bounds during class.

Models

In this class students may be expected to draw from nude models. A student electing not to do so must notify the instructors IN WRITING of his/her concerns.

Portfolios and Assignments

The Department of Art will not assume responsibility for lost or stolen portfolios or course work given to instructors for grading, or for work posted on bulletin boards in the art building.

Note - All unclaimed work will be disposed of.
Note - Studio spaces, bulletin boards and display areas need to be cleared 2 weeks after the last day of classes.

Studio Procedures

The creation of art can be a dirty process and a studio is only workable if everyone cooperates in keeping it clean.
clean. Out of respect and consideration for your classmates and other users of the space, it is expected that everyone will participate in keeping the studio clean and tidy.

**Academic Accommodations**

The student accommodation policy can be found at [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy)

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedures for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy)

Students needing an Accommodation based on a Protected Ground other than Disability should communicate this need, preferably in writing, to the course instructor.

**Academic Standing**

For information go to [http://www.ucalgary.ca/pubs/calendar/current/f.htm/](http://www.ucalgary.ca/pubs/calendar/current/f.htm/)

**Deferral of Exams/Term work**

It is possible to request a deferral of term work or final examination(s) for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with Enrolment Services if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines.

For more information about deferring a final exam go to [https://www.ucalgary.ca/registrar/exams/deferred-exams](https://www.ucalgary.ca/registrar/exams/deferred-exams)

For more information about deferral of term work go to [http://www.ucalgary.ca/pubs/calendar/current/g-7.html](http://www.ucalgary.ca/pubs/calendar/current/g-7.html)

**F.O.I.P.**

For more information go to [https://www.ucalgary.ca/legalservices/foip](https://www.ucalgary.ca/legalservices/foip)

**Writing/Plagiarism**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

For more information go to [http://www.ucalgary.ca/ssc/writing-support](http://www.ucalgary.ca/ssc/writing-support) or [http://www.ucalgary.ca/pubs/calendar/current/e2-html](http://www.ucalgary.ca/pubs/calendar/current/e2-html)

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the University. Visual art projects submitted for course credit must be produced by the student specifically for this class. Students must not submit projects if credit has or will be provided for it in another class. This includes re-worked assignments from previous or concurrent courses, unless permission is provided in writing by the
instructor. Additionally, the student is asked to be mindful of using visual sources from the internet, ensuring that that material is not derived from any on-line or other available source, and that appropriate copyright permission is granted, when required.

**Campus Mental Health Resources**

**SU Wellness Centre** and the **Campus Mental Health Strategy**

**Campus Security/Safewalk**

Call 220-5333 anytime. Help phones are located throughout campus, parking lots and elevators; they connect directly to Campus Security - in case of emergency, press the red button.

For more information go to [http://www.ucalgary.ca/security/safewalk](http://www.ucalgary.ca/security/safewalk)

**Emergency Evacuation**

For more information go to [https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points](https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points)

**Ethics**

Whenever you perform research with human participants (i.e., surveys, interviews or observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research.

For more information go to [http://www.ucalgary.ca/pubs/calendar/current/e-5.html](http://www.ucalgary.ca/pubs/calendar/current/e-5.html) or [https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb](https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb)

**Instructor Intellectual Property and Copyright Legislation**

Course materials created by the instructor (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the same course section and term may be allowed under fair dealing. Check with the instructor if you have any questions about sharing materials with classmates.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act ([https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html](https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**Lockers**

The Art Building lockers are administered through the Student’s Union’s used bookstore, Bound and Copied. Lockers are rented on a first come, first served basis. Due to the shortage of lockers, and the high demand, students cannot hold more than one locker at a time. All of the details on renting a locker and your responsibilities can be found on the Locker Rental Agreement at [https://www.su.ucalgary.ca/wp-content/uploads/2014/08/locker_rental_agreement_2010.pdf](https://www.su.ucalgary.ca/wp-content/uploads/2014/08/locker_rental_agreement_2010.pdf)

**Lockers for all sessions** can be rented through [my.ucalgary.ca](http://my.ucalgary.ca). Once you’re in the Student Centre, click on **Other Academic Services** and choose **Locker Reservation**.

Lockers must be vacated by the end of term.
For more information go to http://www.su.ucalgary.ca/

**Student Misconduct**

For more information go to http://www.ucalgary.ca/pubs/calendar/current/k.html

**Student Ombudsman**

For more information go to http://www.ucalgary.ca/provost/students/ombuds

**Student Union**

For more information go to http://www.su.ucalgary.ca/

**Faculty of Arts Program Advising and Student Information Resources**

Have a question but not sure where to start? The Arts Students’ Centre is your information resource for everything in the Faculty of Arts. Stop by SS102, call us at 220-3580 or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre at 220-5881 or visit them on the 3rd floor of the Taylor Family Digital Library.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 210-ROCK [7625] or visit them at the MacKimmie Library Block.
## SCHEDULE OF CLASSES
*(subject to change at one week’s notice)*

<table>
<thead>
<tr>
<th>Wk</th>
<th>Mn</th>
<th>We</th>
<th>Jan 13: Introduction of course content.</th>
<th>Project 1: Dais and box in two-point perspective</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>LINE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wk 2</td>
<td>Mn Jan 20 }</td>
<td>We Jan 22}</td>
<td>Project 2: Orthogonal projection of figures in weight-shift pose</td>
<td></td>
</tr>
<tr>
<td>Wk 3</td>
<td>Mn Jan 27}</td>
<td>We Jan 29}</td>
<td>Project 3: View down the corridor in one-point perspective</td>
<td></td>
</tr>
<tr>
<td>Wk 4</td>
<td>Mn Feb 3]}</td>
<td>We Feb 5]}</td>
<td>Project 4: Figure studies in line</td>
<td></td>
</tr>
<tr>
<td>Wk 5</td>
<td>Mn Feb 10}</td>
<td>We Feb 12}</td>
<td>Project 5: Preliminary drawing for Project 8</td>
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<tr>
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<td>READING WEEK NO CLASSES</td>
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</tr>
<tr>
<td>Wk 6</td>
<td>Mn Feb 24</td>
<td>We Feb 26</td>
<td>Project 6: Styrofoam coffee cups in line or shading</td>
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</tr>
<tr>
<td><strong>B</strong></td>
<td>SHADING</td>
<td></td>
<td></td>
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<tr>
<td>Wk 7</td>
<td>Mn Mar 2}</td>
<td>We Mar 4}</td>
<td>Project 7: Hand holding pencil</td>
<td></td>
</tr>
<tr>
<td>Wk 8</td>
<td>Mn Mar 9}</td>
<td>We Mar 11}</td>
<td>Project 8: Still life in black and white conte on grey paper</td>
<td></td>
</tr>
<tr>
<td>Wk 9</td>
<td>Mn Mar 16}</td>
<td>We Mar 18}</td>
<td>Project 9: Still life with nude male figure in shading only</td>
<td></td>
</tr>
<tr>
<td>Wk 10</td>
<td>Mn Mar 23}</td>
<td>We Mar 25}</td>
<td>Project 10: View on campus in ink wash on illustration board or watercolour paper</td>
<td></td>
</tr>
<tr>
<td>Wk 13</td>
<td>Mn Mar 30}</td>
<td>We Ap 1}</td>
<td>Project 11: Farm buildings among trees in black and white collage on grey paper</td>
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</tr>
<tr>
<td>Wk 14</td>
<td>Mn Ap 6}</td>
<td>We Ap 8}</td>
<td>Project 12: Still life with nude female figure in shading only</td>
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<tr>
<td>Wk 15</td>
<td>Mn Ap 13}</td>
<td>Wed Ap 15</td>
<td>Critique, Final Projects Due</td>
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<td></td>
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<td>Review</td>
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