Technology Requirements for Students Taking Online, Remote and Blended Courses

Please review the information regarding technological requirements for online courses here:
https://elearn.ucalgary.ca/technology-requirements-for-students/

Instructor: Terry Reynoldson
Phone: 587-229-2770
E-Mail: tdreynol@ucalgary.ca
Web Page: www.functionalstone.com
Office Hours: By Appointment

Course Description
Introductory course in observational and representational drawing. Creative exploration includes mark-making, hand-eye co-ordination, proportions, perspective, line, texture, figure-ground relationships and pictorial composition. Approaches may include pencil, Conté, charcoal, pastel, pen and ink. These will be addressed in the context of research, problem-solving, visual fluency and conceptual development.

Prerequisites &/or Co-requisites
None

Objectives of the Course
This course will explore the theory and practice of drawing to produce still life and figure projects, mostly with monochromatic materials.

Students will also learn about significant historic and contemporary artists who use drawing as their primary means of creation as well as critical theory that directs the efforts of many artists in this medium.

Topics to be covered will include: drawing as social critique; drawing as process; drawing as meaning-making; drawing as disruptive force; drawing as observation; drawing as “truth” seeking and drawing as persuasion.

Textbooks and Readings
You are not required to purchase a textbook. Selected videos, podcasts and readings will be assigned throughout the term. You can find links to them on D2L and at http://www.functionalstone.com/241/index.htm

ASSIGNMENTS and EVALUATION
Six projects will be assigned, each worth **15%** of the final grade. The instructor will use Zoom to present a synchronous, audio-visual lecture and demonstration to begin each project.
Due Dates

- Line Project due September 23
- Value Project due October 7
- Ink Wash Project due October 26
- Exquisite Corpse Project due November 16
- Banksy Project due November 30
- Automated Drawing Project due December 9

At the conclusion of each project, the class will conduct an online critique of the finished projects. Participation in these critiques, as well as engaging with the course by asking questions and making comments (during the critiques) will be the basis for a participation mark, which is worth 10% of the final grade. Please refer to the table below for details.

Projects may be reworked and then re-submitted for a better mark, provided the work is handed in before Dec 9, 2020. Final grades should be tabulated and posted by Dec 23, 2020.

We will discuss the breakdown of each project into “milestones” that must be met as the course unfolds so as to encourage student engagement and continual progress throughout the semester.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Activity</th>
<th>Due Date</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept. 9</td>
<td>------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Sept. 14</td>
<td>Orientation, Begin Line Project 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sept. 16</td>
<td>Continue Line Project 1</td>
<td></td>
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<tr>
<td>3</td>
<td>Sept. 21</td>
<td>Continue Line Project 1</td>
<td>Project 1</td>
<td>15%</td>
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<tr>
<td></td>
<td>Sept. 23</td>
<td>Critique Line Project 1</td>
<td>Sept. 23</td>
<td></td>
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<tr>
<td>4</td>
<td>Sept. 28</td>
<td>Begin Value Project 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sept. 30</td>
<td>Continue Value Project 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Oct. 5</td>
<td>Continue Value Project 2</td>
<td>Project 2</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Oct. 7</td>
<td>Critique Value Project 2</td>
<td>Oct. 7</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Oct. 12</td>
<td><em>Thanksgiving, no class</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oct. 14</td>
<td>Begin Ink Wash Project 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Oct. 19</td>
<td>Continue Ink Wash Project 3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Oct. 21</td>
<td>Continue Ink Wash Project 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Oct. 26</td>
<td>Critique Ink Wash Project 3</td>
<td>Project 3</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Oct. 28</td>
<td>Begin Exquisite Corpse Project 4</td>
<td>Oct. 26</td>
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<tr>
<td>9</td>
<td>Nov. 2</td>
<td>Continue Exquisite Corpse Project 4</td>
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<td></td>
<td>Nov. 4</td>
<td>Continue Exquisite Corpse Project 4</td>
<td></td>
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</tr>
<tr>
<td>10</td>
<td>Nov. 8 -</td>
<td>Term Break, No Classes</td>
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<td></td>
<td>Nov. 14</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>11</td>
<td>Nov. 16</td>
<td>Critique Exquisite Corpse Project 4</td>
<td>Project 4</td>
<td>15%</td>
</tr>
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<td></td>
<td>Nov. 18</td>
<td>Begin Banksy Project 5</td>
<td>Nov. 16</td>
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<tr>
<td>12</td>
<td>Nov. 23</td>
<td>Continue Banksy Project 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nov. 25</td>
<td>Continue Banksy Project 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
<td>Assignments</td>
<td>Project Due Date</td>
<td>Grade</td>
</tr>
<tr>
<td>------</td>
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<td>-----------------------------------------------------------------------------</td>
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<tr>
<td>13</td>
<td>Nov. 30</td>
<td>Critique Banksy Project 5</td>
<td>Nov. 30</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Dec. 2</td>
<td>Begin Automated Drawing Project 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Dec. 7</td>
<td>Continue Automated Drawing Project 6</td>
<td>Dec. 9</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Dec. 9</td>
<td>Critique Automated Drawing Project 6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Participation is evaluated continually throughout the Semester.*

**Writing**

Writing is not required in this course, but it is highly recommended that the student prepare for critiques by recording her thoughts in a journal or a sketchbook prior to each critique.

A passing grade is not necessary for any particular assignment to pass this course, but all assignments must be submitted for grading to receive a final grade in this course. It is the student’s responsibility to ensure that all projects are submitted for evaluation according to the timetable above. If any of the projects are missed, the student must notify the instructor and arrange to submit the project as soon as possible.

**Registrar-Scheduled Final Exam**

N.A.

**Note:** It is the student’s responsibility to keep a copy of or any relevant documentation regarding each submitted assignment.

**Late Assignment Policy**

All projects must be completed and submitted for marking by the dates listed above. If a component of the course is missed, the student must make arrangements to complete the work within the timeframe of the current semester.

Late assignments, without a doctor’s note, will be reduced by 5% per day.

**Additional Information**

**Drawing Supplies** (available from the U of C Bookstore, Michael’s (craft store), Kensington Art Supply, Inglewood Art Supply, Mona Lisa Artist’s Supplies and other art-related stores):

- Set of graphite pencils of different hardness
- Pencil sharpener
- Kneadable gum eraser
- Large tortillion (solid stomp, not hollow)
- Vine charcoal
- Compressed charcoal
- Several Conté sticks (white and black)
- Bottle of India ink (waterproof)
- Bottle of NON-WATERPROOF ink (Quink or Waterman’s)
- Plastic nib holder
- 6 full sheets Fabriano Academia paper (or similar)
- 1 sheet Arches watercolour paper (or similar, 140 lbs weight, hot pressed or cold pressed)
- 2 sheets Canson Mi-Teints “Steel Grey” paper (or a similar middle grey value)
- Large newsprint pad
- Sketchbook, any size
- 1 roll of green painter’s tape, 1” wide
- Spraycan of workable fixative (Krylon brand is easy to find)
• Retractable knife with snap off blades
• Metal straight edge (ie, a ruler), 24" or longer is best
• Several nylon paint brushes, filbert shaped with long handles, sizes #1, #5, #10 (or close to those sizes)
• Box of plastic gloves (nitrile, latex, vinyl)
• Drawing Board (a 24" x 36" piece of 1/8" hardboard will work; 1/4" hardboard is more durable, but heavier to transport)
• Empty plastic margarine containers
• Clean rags
• Small, free-standing mirror (dollar store)
• Additional materials may be required as the course unfolds

Course Activities
In addition to lectures, students will use a wide assortment of materials to draw timed gestures, still-life studies, naturalistic figures, self-portraits, abstracted subjects and surreal imagery. We will also examine written articles and watch videos about drawing, creativity and other art-related topics.

Grading Method/Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>G.P.V.</th>
<th>Grade Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>96-100</td>
<td>A+</td>
<td>4.0</td>
<td>Outstanding</td>
</tr>
<tr>
<td>90-95</td>
<td>A</td>
<td>4.0</td>
<td>Excellent-superior performance, showing comprehensive understanding of subject matter.</td>
</tr>
<tr>
<td>85-89</td>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>80-84</td>
<td>B+</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>75-79</td>
<td>B</td>
<td>3.0</td>
<td>Good – clearly above average performance with knowledge of subject matter generally complete.</td>
</tr>
<tr>
<td>70-74</td>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>65-69</td>
<td>C+</td>
<td>2.3</td>
<td></td>
</tr>
<tr>
<td>60-64</td>
<td>C</td>
<td>2.0</td>
<td>Satisfactory – basic understanding of the subject matter.</td>
</tr>
<tr>
<td>55-59</td>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>53-54</td>
<td>D+</td>
<td>1.3</td>
<td></td>
</tr>
<tr>
<td>50-52</td>
<td>D</td>
<td>1.0</td>
<td>Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.</td>
</tr>
<tr>
<td>0-49</td>
<td>F</td>
<td>0</td>
<td>Fail – unsatisfactory performance or failure to meet course requirements.</td>
</tr>
</tbody>
</table>

Internet and Electronic Communication Device Information
Devices must be silenced during class.

Models
N.A.

Portfolios and Assignments
N.A.

Studio Procedures
N.A.

Academic Accommodations
The student accommodation policy can be found at ucalgary.ca/access/accommodations/policy.
Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

**Academic Standing**
For more information go to [http://www.ucalgary.ca/pubs/calendar/current/f.html](http://www.ucalgary.ca/pubs/calendar/current/f.html)

**Deferral of Exams/Term work**
It is possible to request a deferral of term work or final examination(s) for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with Enrolment Services if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines.

For more information about deferring a final exam go to [https://www.ucalgary.ca/registrar/exams/deferred-exams](https://www.ucalgary.ca/registrar/exams/deferred-exams)
For more information about deferral of term work go to [http://www.ucalgary.ca/pubs/calendar/current/g-7.html](http://www.ucalgary.ca/pubs/calendar/current/g-7.html) [http://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15.pdf](http://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15.pdf)

**F.O.I.P.**
For more information go to [https://www.ucalgary.ca/legalservices/foip](https://www.ucalgary.ca/legalservices/foip)

**Writing/Plagiarism**
Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

For more information go to [http://www.ucalgary.ca/ssc/writing-support](http://www.ucalgary.ca/ssc/writing-support) or [http://www.ucalgary.ca/pubs/calendar/current/e-2.html](http://www.ucalgary.ca/pubs/calendar/current/e-2.html)

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. Visual art projects submitted for course credit must be produced by the student specifically for this class. Students must not submit projects if credit has or will be provided for it in another class. This includes re-worked assignments from previous or concurrent courses, unless permission is provided in writing by the instructor. Additionally, the student is asked to be mindful of using visual sources from the internet, ensuring that that material is not derived from any on-line or other available source, and that appropriate copyright permission is granted, when required.

**Campus Mental Health Resources**
SU Wellness Centre and the Campus Mental Health Strategy

**Campus Security/Safewalk**
Call 220-5333 anytime. Help phones are located throughout campus, parking lots and elevators; they connect directly to Campus Security - in case of emergency, press the red button.

For more information go to [http://www.ucalgary.ca/security/safewalk](http://www.ucalgary.ca/security/safewalk)
Emergency Evacuation
For more information go to http://www.ucalgary.ca/emergencyplan/assemblpoints

Ethics
Whenever you perform research with human participants (i.e., surveys, interviews or observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research.

For more information go to http://www.ucalgary.ca/pubs/calendar/current/e-5.html or https://www.ucalgary.ca/research/researchers/ethics-compliance/chreb

Instructor Intellectual Property and Copyright Legislation
Course materials created by the instructor (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the same course section and term may be allowed under fair dealing. Check with the instructor if you have any questions about sharing materials with classmates.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Lockers
The Art Building lockers are administered through the Student’s Union’s used bookstore, Bound and Copied. Lockers are rented on a first come, first served basis. Due to the shortage of lockers, and the high demand, students cannot hold more than one locker at a time. All of the details on renting a locker and your responsibilities can be found on the Locker Rental Agreement at https://www.su.ucalgary.ca/wp-content/uploads/2014/08/locker_rental_agreement_2010.pdf

Lockers for all sessions can be rented through my.ucalgary.ca. Once you’re in the Student Centre, click on Other Academic Services and choose Locker Reservation.

Lockers must be vacated by the end of the term.
For more information go to http://www.su.ucalgary.ca/

Student Misconduct
For more information go to http://www.ucalgary.ca/pubs/calendar/current/k.html

Student Ombudsman
For more information go to http://www.ucalgary.ca/provost/students/ombuds

Student Union
For more information go to http://www.su.ucalgary.ca/

Faculty of Arts Program Advising and Student Information Resources
Have a question but not sure where to start? The Arts Students’ Centre is your information resource for everything in the Faculty of Arts. Call us at 220-3580 or email us at ascarts@ucalgary.ca.
You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre at 220-5881. For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 210-ROCK [7625].